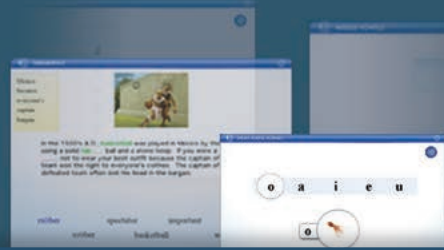


## Scope & Sequence



Areas of Reading Instruction	Skills
<b>PHONICS / PHONOLOGICAL AWARENESS</b>	Letter-sound correspondence for consonants, short vowels and consonant digraphs
	Identifying beginning and ending sounds and letters
	Identifying medial sounds and letters, short and long vowels
	Segmenting, blending and manipulating sounds with letters
	Short-vowel words, Silent-e words, Vowel-r words, Vowel combination words
	Open syllable words, consonant-le words
	Two-syllable words
	Three-syllable words
<b>VOCABULARY</b>	Picture-word matching (Reading)
	Pre-primer through third grade sight words
	Anglo-Saxon prefixes and suffixes
	Latin prefixes, roots and suffixes
	Greek combining forms
<b>AUTOMATICITY/ FLUENCY</b>	Timed discrimination of easily reversible letters
	Timed medial vowel discrimination with letters
	Automatic recognition of short vowel words
	Timed identification of simple and complex words and syllables
<b>COMPREHENSION</b>	Comprehension of words and word parts
	Use of picture support to enhance comprehension of words, phrases, sentences and paragraphs
	Word construction from syllables and prefixes, stems and suffixes
	Systematic cloze procedure comprehension of sentences, paragraphs and stories